1: Fitzgerald H-5 (1937-1938) AE3 Sino-Tibetan
Border Peoples AE3

873 Middle Schools, but is beyond the financial reach of most of the population.

872 For most Min Chia farmers the educational system begins and ends in the village school, which is held in the village Ancestral Temple, and maintained by the revenue of the village public lands. In those villages which are wealthy the education given in these schools is often free, or the fee charged practically nominal. The children attend school between the ages of seven and thirteen or fourteen, and the instruction is mainly in the arts of reading and writing Chinese. To these necessary subjects a little simple geography, elementary arithmetic, and Chinese history are added. In recent times even the village schools have been required to teach the outlines of anatomy and physiology as part of the government's effort to improve health and eliminate superstition. The political doctrines of the Nationalist Party, designed to arouse patriotism and national consciousness, are also a compulsory subject.

Approximately 70 per cent of the boys and 30 per cent of the girls in the villages of Ta Li Hsien attend these village schools, for a varying number of years, and most of them carry away enough knowledge of Chinese to read easy text books or simple inscriptions. The practical value of this education is perhaps not very great, but it enables the peasants to keep accounts and protects them from some of the more obvious forms of cheating such as the circulation of worthless coloured paper for bank notes.

876 191 It seems probable that the more modern methods of teaching now coming into use will produce a greater change in the educational standard of the peasantry than the old methods of memorising Chinese classics, which too often left the student with no real understanding of what he had laboriously committed to memory. It is perhaps to these old methods that the Min Chia language owes its survival. When

1: Fitzgerald H-5 (1937-1938) AE3 Sino-Tibetan
Border Peoples AE3

Chinese was taught in this way, which had no practical everyday use, children naturally continued to speak and think in their own tongue. Now that written Chinese closely follows the spoken language it may in time gradually displace the Min Chia spoken language altogether.

Up to the present this has not occurred, for even well educated Min Chia, fluent both in speaking and writing Chinese, continue to converse in Min Chia among themselves. Yet it is certain that the contact with Chinese lasting already for so many centuries has greatly corrupted the Min Chia language. In the Ta Li district the system of counting is now completely mixed, Min Chia and Chinese numerals being used in turn in the most confusing way. Many Chinese words are also used even when Min Chia equivalents exist, and there is no general rule for their usage. It largely depends which word occurs to the speaker first. As however the Min Chia usually pronounce these loan words in accordance with Min Chia phonology, the consequence of a widespread knowledge of Chinese may well be the appearance of a new dialect composed of Chinese words pronounced in a manner incomprehensible to Chinese of other districts.

Although the political and military fusion of the Min Chia and Chinese is complete, and the influence of a purely Chinese educational system is making an impression on the language, the social organisation of a Min Chia village and the kinship system retain features at variance with Chinese custom. Certain practices of the Min Chia were theoretically contrary to the law under the Manchu Dynasty, if they are not still so, but no attempt to change these customs has been made by the government, nor are such changes in prospect. Among the Chinese, the *tsu* a word which has been not too happily translated as "clan", is an important feature of society and the locality in which a family dwells is of secondary importance. The Min Chia do not have an autochthonous word